

Workshop 1: Sentence Structure



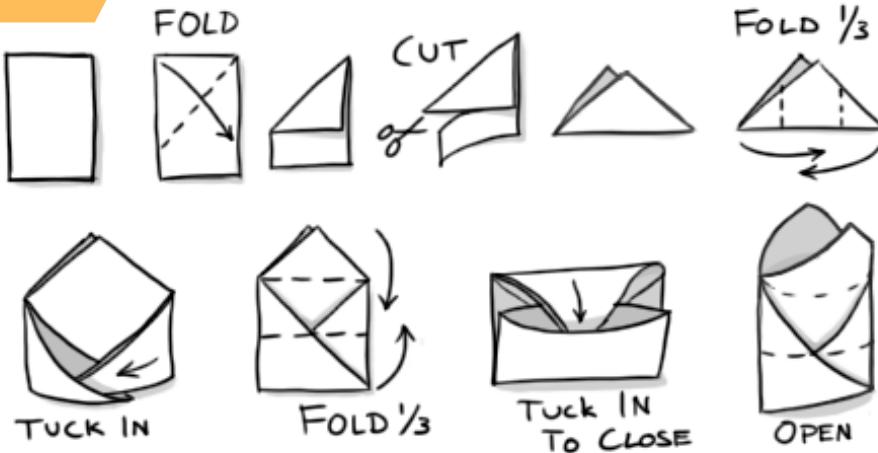
Final Goal :

J'identifie le rôle des mots et je forme des phrases simples.

compétence : expression écrite

STEP 1

Follow the tutorial and make a paper envelope.



Write "Sentence Structure" on your envelope and keep it in your English binder.

STEP 2

Cut out all the words and put them in the envelope.

STEP 3

Using the words, make as many sentences as you can .

Write them in your exercise book.

Have the teacher check them.

The one who has the greatest number of correct sentences wins !! GOOD LUCK !

I

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sister(s)

brother(s)

mother

father

cat(s)

dog(s)

car(s)

school

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takes

took

homework

dinner

bag

chocolate

house

big

tall

blue

brown

hair

eyes

apple(s)

fruit

France

New York

want

wants

wanted

plane(s)

soup

cake(s)

who

where

when

how

why

what

many

and

and

and

make

makes

made

cook

cooks

cooked

cooking

bike

maths

good

bad

drawing

playing

sleeping

me

him

her

us

them

speak

speaks

spoke

English

Ireland

read

reads

reading

milk

water

book

with

of

Monday

Sunday

sunny

rainy

Workshop 2 : Describing things



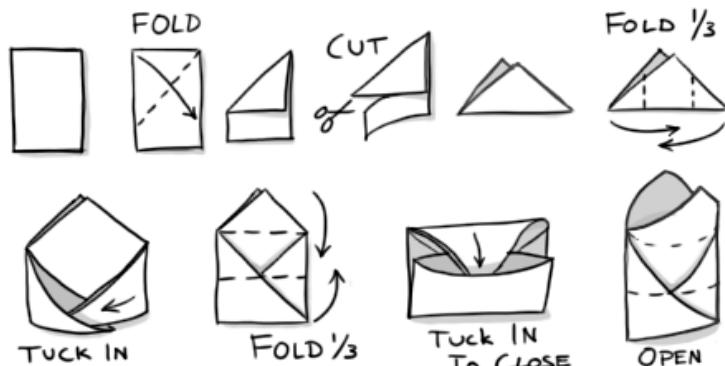
Final Goal :

Je fais deviner des mots à mes camarades en décrivant ce qu'ils représentent.

compétence : expression orale en continu

STEP 1

Follow the tutorial and make a paper envelope.



Write "Describing Things" on your envelope and keep it in your English binder.

Cut out all the words and pictures and put them in the envelope.

STEP 2

Pick a card (hide it from everyone)

Describe it in English to make your teammates guess the word on your card.

Look at the categories and the word boxes for help. (You can learn them too in your spare time of course ! ^^)

RULES :

- Full sentences (with a VERB !)
- No French !
- No Frenglish !!
- No miming
- No mimicking the noises or sounds (for animals, for example)

- No singing
- No words from the same family (example : horse / horseriding)
- No names (for the characters, for example)
- No film titles

Tool Box

CATEGORIES :

| | |
|-----------------------|-------------|
| a person | an idea |
| an object | an animal |
| an emotion | a vegetable |
| a tool | a fruit |
| a fictional character | a building |
| a celebrity | a vehicle |

ASPECT AND TEXTURE :

| | |
|---------------------------|---------------|
| big/small | tall |
| round/square | solid/liquid |
| hard/soft | fluffy/grainy |
| white (and other colours) | |
| cold/hot | sharp |
| spots/stripes | furry |

QUALITIES :

| | |
|------------------|-----------|
| strong/weak | fast/slow |
| good/bad/evil | mean/kind |
| beautiful/ugly | famous |
| tasty/disgusting | old/young |
| brave | funny |
| useful/useless | unique |

PARTS :

| | |
|--|-----------|
| wings | legs |
| a tail | a head |
| ears | a beak |
| hair (blond, dark, wavy, straight, long, short...) | |
| eyes | a beard |
| a nose | tentacles |

ACTIONS :

| | | | | |
|--|----------|---------|----------|----------|
| to fly | to shine | to fall | to grow | to eat |
| to be (am, is, are) | | to cut | to study | to reign |
| to protect | to sting | to save | to watch | to sit |
| to be made of (wood, stone, plastic...) | | | to sail | |

a cow

a tiger

a cat

an elephant

a bird

a horse

snow

water

a cloud

makeup

the sea

sand

ice-cream

an apple

pizza

bread

butter

chocolate

the moon

the sun

a plane

a car

a knife

a plate

a story

a table

a pencil

Australia

a tree

the Queen

a castle

a witch

a knight

rain

a mountain

a river

purple

yellow

a baby

a friend

a character

a ghost

a flower

a wife

a superhero

a bully

honesty

homework

happiness

a bath

Geography

a brain

a sofa

Netflix



